

BIBLIOGRAPHY

Books

- Anderson, L. (2006), *Creative Writing*. Routledge Talor & Francis Group in association with the Open University MK7 6AA.
- Asher, J. (1996). *Leaning another language through actions: the Complete Teacher's Guidebook*. (5 th ed.) Lost Gatos, CA: Sky Oaks Publications.
- Aslam, M. (2003). *Teaching of English: A Practical Course for B Ed Students*. New Delhi: Foundation Books.
- Bates, l., Lane, J., & Lange, E. (1993). *Writing clearly: Responding to ESL compositions*. Boston: Heinle & Heinle.
- Belanoff, P., & Dicken, M. (1991). *Portfolios: process and product*. Portsmouth, NH: Heinemann.
- Bereiter & Scardamalia. (1987). *The Psychology of Written Composition*. Hillsdale, NJ: Erlbaum.
- Birchall, D. & Smith, M. (1999). Technology supported learning. In A. Landale (Ed.), *Gower Handbook of Training and Development*. (3 nd ed., pp.354-362). Aldershot, England: Gower Publishing.
- Bryne D. (1988). *Teaching writing skills*. Harlow, UK: Pearson Education.
- Chauhan, S.S.(2004). *Innovations in Teaching-Learning Process*. Delhi: Vikas Publishing House Pvt.Ltd.
- Cleary, Miller L., Linn & Michael D. (1993). *Linguistics for Teachers*. Singapore: McGraw-Hill.
- Cohen, A.D., & Cavalcanti, M. (1990). Feedback on compositions. In B. KroII (Ed.) *Learner strategies in language learning*. New York: Cambridge University Press.

- Crystal, D (2005). *Language Revolution*. Polity Press Ltd. First Indian Reprint.
- Crystal, D. (2004), *The Language revolution*. Polity Press, Cambridge.
- Curran, C.A. (1977). *Counseling-Learning: A Whole-person Approach for education*. (2 nd ed.). Cliftside Park, NJ: Counseling-Learning Institutes.
- Dudley-Evans, T., & St John, M.-J, (1998). *Developments in English in English for specific purposes*. Cambridge: Cambridge University Press.
- Diller, Karl C.(1978). *The Language Teaching Controversy*. Rowley, MA: Newbury House. In *Techniques and Principles in Language Teaching*. Larsen- Freeman, (2004). Indian Edition, Oxford University Press.
- Drew O. McDaniel& Duncan H. Brown (2001), *Manual for Media Trainers A Learner-Centred Approach*. Asia-Pacific Institute for Broadcasting Development (AIBD).
- Edge, J. (1993). *Essentials of English language teaching*. CCL Corporation. In Nagaraj, G. (2008) *English language teaching, approaches, methods, techniques* .(2 nd ed.). Hyderabad: Orient Longman Private Limited.
- Emig, J. (1978). Writing as a Mode of Learning. In Gary Tate &Edward P.J. Corbett (eds.). *The Writing Teacher's Sourcebook*. Oxford University Press.
- Fathman, A.K. & Whalley, E. (1990). Teacher response to student writing: Focus on form versus content. In B. KroII (Ed.). *Second language Writing: Research insights for the classroom*. New York: Cambridge University Press.

- Fina, Allan A. De. (1992). *Portfolio Assessment: Getting Started*. New York: Scholastic Professional Books.
- Finnochiaro & Brono (1973). *The Foreign Language Learners: A Guide for Teachers*. New York: Regent Publishing.
- Fishman, J.A., Conrad, A., & Rubal-Lopez, A. (1996). *Imperial English: Status change in former British and American colonies, 1940-1990*, Mouton de Gruyter, Berlin.
- Grabe, W. & Kaplan, R.B. (1996). *Theory and Practice of Writing*. London: Longman.
- Graddol, D. (2006). *English Next*. British Council, London.
- Harris, D. P. (1969). *Testing English as a second language*. New York: MacGraw-Hill.
- Heaton, J.B. (1975). *Writing English language test*. London: London
- Holst, J.K. (1993). *Write 101: Writing English*. Wellington, NZ: Victoria University.
- Hump-Lyons, L. & Condon, W. (2000). *Assessing the portfolio: principles for practice, theory and research*. Cresskill, NJ: Hampton Press.
- Hyland, K. (2003). *Second language writing*. In Jack C. Richards (ed.). Cambridge University Press.
- Hymes, D. (1971). *Competence and performance in linguistic theory*. In R. Huxley and E. Ingram (eds.). *Language Acquisition: Models and Methods*. London: Academic Press.
- Jack, R. (2004). *Illustrated Dictionary of Education*. New Delhi: Lotus Press.
- Jolly, D. & Bolitho, R. (1998). *A Framework for materials writing*. In B. Tomlison (ed.). *Materials development in language teaching* (pp.90-115). Cambridge: Cambridge University Press.

- Jordan, R. R. (1997). *English for Academic Purposes: A Guide and Resource for Teachers*. Cambridge: Cambridge University Press.
- Kachru, B.B. (1985). Standards, Codification and Sociolinguistic Realism: The English language in the outer circle. In R. Quirk and H.G. Widdowson (eds.). *English in the world: Teaching and leaning the language and literature*. Cambridge: Cambridge University Press.
- Kaplan, R. B. (1984). *Cultural thought patterns in intercultural education*. In S. Mc Kay (ed. *Composition in a second language*. Massachusettes: Newburry House.
- Khatri, P.P. (2004). *Teaching of English*. Ludhiana: Tandon Pulications.
- Kress. G. (1988). Genre as social process. In B.Cope & C.Kaklanzis (eds.). *The power of literacy: A genre approach to teaching writing*. London: The Falmer Press.
- Krishnaswamy, N. & Krishnaswamy, L. (2006). *The Story of English in India*. Delhi: Foundation Books.
- Larsen-Freeman, D. (2004). *Techniques and Principles in Language Teaching*. Indian Edition. New Delhi: Oxford University Press.
- Leki, L. (1990). Coaching from the margins: Issues in written response. In B. KroII (Ed.) *Second language writing: Research insights for the classroom*. New York: Cambridge University Press.
- Lloyd, D. & Mackay, S. (1996). *Structures and Strategies: An introduction to Academic Writing*. Hyderabad: Universities Press (India) Limited.
- Long, M.H. Richards, J.C. (1992). *Ethodology in TESOL*. Massachusettes: Newbury House.

- Lusser Rico, G. (1983). *Writing the natural Way*. Los Angeles: Tarcher.
- Markee, N. (1997). *Managing curricular innovation*. New York: Cambridge University Press.
- Maryland Assessment Consortium. (1995). *Developing Scoring Rubrics*. Baltimore, MD: Maryland Department of Education
- Ministry of Education (MOE). (2001). *Policy on the teaching of English in higher education institute*. Unpublished manuscript.
- Nagaraj, G. (2002). Approaches, Methods and Syllabus Design-1. In S. Kudchedkar (ed.). *English Language Teaching in India*. pp.125-155)
- Nagaraj, G. (2004). *English Language Teaching :Approaches Methods, Techniques*. Kolkata : Orient Longman.
- Nagaraj, G. (2008) *English language teaching: Approaches, Methods, Techniques*, (2 nd ed). Hyderabad: Orient Longman Private Limited.
- Nitko, A.J. (2001). *Educational Assessment of Students* (3rd ed.). Upper Saddle River, NJ: Merrill.
- Nunan, D. (1988). *The learner-centered curriculum: A Study in second language teaching*. Cambridge England; New York: Cambridge University Press.
- Nunan, D. (1989). *Understand Language Classroom: A Guide for Teacher-Initiated Action*. London: Prentice Hall.
- Nunan, D.(1992). *Designing Tasks for the Communicative Classroom*. Cambridge: Cambridge University Press.
- Office of the National Education Commission (ONEC).(1999).Office of the Prime Minister, Thailand.
- Palmer, P. (1998). *The Courage to Teach*. San Francisco: Jossey-Bas.

- Patil, M.& Waje .S.R.(2004). *Content Cum Methodology of English*. Nashik:
Balwant Printing Press.
- Patty, R., Dorothy C. Petty, & Majorie F. Becking. (1985). *Experience in
Language: Till and techniques for Languages Arts Methods* (4th ed.)
New York: Allyn and Bacon.
- Purves, A.,Quattrini, J.& Sullivan, C.(eds.).*Create the writing portfolio*.
Lincolnwood, IL: NTC Publishing.
- Quirk, R., Greenbaum, S., &Leech, G., Svartvik, J. (1985). *A Comprehensive
grammar of the English language*. Longman: London.
- Raimes, A. (1983). *Techniques in teaching writing*. New York: Oxford University
Press.
- Ramdevi, S. (2002). Teaching Materials. In S kudchedkar (ed.) *Reading in
English Language Teaching in India*. Orient Longman,
Chennai.pp.182-216.
- Reid, J. (1993). *Teaching ESL writing*. New Jersey: Regents/Prentice Hall.
- Reid, J (2001). Writing. In R. Carter & D.Nunan (eds.).*Cambridge guide to
Teaching English to speakers of other languages*. Cambridge
University Press. pp.28-29.
- Richard, J.C. (2001). *Curriculum development in language teaching*. Cambridge:
Cambridge University Press.
- Richard & Rodgers, TS. (1986). *Approaches and Methods in Language Teaching*.
Cambridge: Cambridge University Press.
- Richard & Rodgers, TS.(2007). *Approaches and Methods in Language Teaching*.
(2 nd ed.).Cambridge: Cambridge University Press.

- Rich, Susanna.(1992). *The Flexible Writer: A Basic Guide*. Needham Heights: Simon&Schuster.In Jansiriyotin &Kasicheewin.
- Robert, J.L. (1982). On Communicative Competence. In C.J. Broomfit & K.Johnson (eds.).*The communicative approach to language teaching*. Oxford: oxford University Press.
- Robinson, Ann. (1989). *Learning to Compose*. In Sara W. Lundsteen (ed.). *Language Arts: A Problem-Solving Approach*. New York: Harper &Row.
- Salvia, J., &Ysseldyke, J.E. (1995). *Assessment*. Boston: Houghton Mifflin.
- Shankar, P.(2007). *Teaching of English*. New Delhi: A P H Publishing Corporation.
- Saraswathi, V. (2004). *English Language Teaching: principles and Practice*. Oriented Longman, Chennai.
- Sartvik, J. & Leech, J. (2006). *English: One tongue many voices*. Palegrave MacMilan, New York.
- Sarikul et al. (1972). *English Teaching Methodology in a Secondary School*. Bangkok: Ramkhamhang University Press.
- Sarajakumari, K.R.(2004). *An Outline History of English Language teaching*. Thrissur: Cosmo Books.
- Strange, D. (1997). *Reading and Writing*. Oxford: Oxford University Press.
- Student Manual for undergraduates (2006).Division of Academic Affairs, Naresuan University, Phitsanulok, Thailand.
- Swartz, Richard. (1980). *Starting Foreign Language Skills*. Tokyo: Toppan.
- Tickoo,M L.(2004). *Teaching and Learning English: A sourcebook for Teachers and Teacher-Trainers*. New Delhi: Oriented Longman.

- Widdowson, H.G.(1990).*Aspect of Language Teaching*. Oxford: Oxford University Press.
- White, R. &Arndt, V. (1991). *Process Writing*. London: Longman Group.
- White, R.(1980). *Teaching Written English*. London: Geroge Allen Unwin.
- White,R. & Arndt, Valerie.(1997). *Process Writing*. Essex: Longman.
- Widdowson, H.G. (1978). *Teaching Language as Communication*. Hong Kong: Oxford University Press.
- Widdowson, H.G.(1990). *Aspect of Language Teaching*. Oxford: Oxford University Press.
- Wilkins, D.A. (1976). *Notional Syllabuses*. Oxford: Oxford University Press.
- Winitz, Hs. (ed). (1981). *The Comprehension Approach to Foreign Language Instruction*. Rowley, MA: Newbury House.

Dissertations, Research Reports and Papers

- Baroudy, I. (1997), *Process Theory of writing and the teaching of ESL Composition*. Unpublished doctoral dissertation. Aligarh Muslim University, Aligarh, India.
- Chunthawithet, P.(1997). *Communication Activities, interaction and spoken discourse in Thai ESP classrooms*. Unpublished Doctoral Dissertation, Macquarie University, Sydney.
- Daroon, Y. (2003). *Researching Innovation in Task-Based teaching in an English as a Foreign Language Context: Authentic use of English for Professionally Oriented Students in Adult Learning in Thailand*. Unpublished doctoral dissertation. University of South Australia.

- Duff, P. (2004). *Foreign Language Policies, Research, and Educational Possibilities: A Western Perspective*. A Paper presented at the APEC Educational Summit, Beijing January 12-14, 2004.
- Gokhale, M.S. (2008). *The verb Phrase in Indian English*. Unpublished doctoral Dissertation. University of Pune.
- Gray, V., Kelly, T., & Minges, M. (2002). *Bits and Bahts: Thailand Internet Case Study*. A report presented to International Telecommunication Union Geneva, Switzerland.
- Jansiriyothin S. et al. (2000), *Supplementary Process Writing Materials for Mattayom Suksa 3 Students*. Unpublished independent study for Master of Education (M.Ed. In English) Naresuan University, Thailand.
- Kaweera, C. (2003). *An analysis of narrative pattern written by Thai English major college students*. Unpublished mater's thesis, Naresuan University, Phitsanulok, Thailand.
- Kaewdang, R. (2001). *Education Reform*. Paper presented at the first international forum on education reform: Experiences of selected countries, The office of the National Education Commission of Thailand.
- Klomkhum, K. et al. (2000). *A comparison of English writing ability of grade 10 students learning through process writing approach and traditional writing approach: Sukhothai Wittayakhom School Sukhothai Province*. Unpublished independent study (IS) for master of education in English, Naresuan University, Phitsanulok, Thailand.

- Kress, G. (1988). Genre as social process. In B.Cope & C. Kalatzis (eds.), *The powers of literacy: A genre approach to teaching writing*. London: The Falmer Press. Pp.22-37.
- Laohawiriyanon, C. (1990). *Adapting evaluating a process writing approach in an integrated skills EST course at PSU Hadyai* . Unpublished master's thesis. King Mongkut's Institute of Technology Thonburi, Thailand.
- Pholsward, R. (1998). *Error Treatment in the classroom context: Learners in Focus*. Paper presented to the Department of English, Faculty of Humanities, the University of the Thai Chamber of Commerce, Bangkok, Thailand.
- Pornhathai T. (2006). *Development of a model for teaching English writing based on the Alternative process approach for undergraduate students*. A research report published by Rajamangala Institute of Technology, Northern Campus, Thailand.
- Preeya., T. et al. (1982). *Problems in English of First Year Students Program.*” *Of Chulalongkorn and the Evaluation of supplementary Program.*” Research Report. Bangkok: Chulalongkorn University.
- Rattanawanitpun, S. (1999). *A Study of Thai university students' ability to use multiple standards to evaluate their comprehension of exposition texts in English*. Unpublished doctoral dissertation, Southern Illinois University, Carbondale.
- Lush, B. (2002). Writing Errors: A Study of Thai Students' Writing Errors. *ThaiTESOL Bulletin. The Journal of the organization of English Teachers in Thailand Vol. (5) 1.*

- Srisa-An, W. (1998). *Language teaching: A look into future*. Paper presented At The 18th Annual Thai TESOL International Conference 1998, Hat Yai, Thailand.
- Sukamolson, S. (2000). English language education policy in Thailand. *Asian Englishes*. 1(1),68-91.
- Thadaniti, S. (2004, April 27). Solution for problems of English teachers. *Matichon Daily Newspaper*.
- Thorat, A. (ed). (2005). *The Non-Native Phenomena of English*. (Preface page) in the Collection of Paper presented at the International Conference on the Non- Native Phenomena of English February 2005.
- Vessakosol, P. (1989). *The development of a model for teaching English writing based on process approach for Thai students at the higher education level*. Unpublished doctoral dissertation. Chulalongkorn University, Bangkok, Thailand.

Journals printed version and Electronic (online version) and database

- Alonso, I. & McCabe, A. (2003). Improving text flow in ESL learner compositions. *The Internet TESL Journal*, 9 (2). Retrieved October 16, 2006 from <http://iteslj.org/Articles/Alonso-ImprovingFlow.html>
- Antón M.(1999).The Discourse of a Learner-Centered Classroom: Sociocultural Perspectives on Teacher-Learner Interaction in the Second-Language Classroom. *The Modern Language Journal* 83 (3), 303–318. doi:10.1111/0026-7902.00024 Retrieved May 30, 2007 from World Wide Web <http://www.blackwell-synergy.com/links/doi/10.1111/0026-7902.00097>

- Bangkok Post Learning Post (2007, February 13). *Connecting Asia through English Bangkok Post Online*. Retrieved June 15, 2007 from <http://www.bangkokpost.com/education/site2007/cvfb1307.htm>
- Byleen, E. (1997). Advanced Writing for Vietnamese ESL Students. *Journal of English Grammar on the Web*. Retrieved October 13, 2008 from <http://www2.gsu.edu/~wwwesl/issue1/bytitle.htm>
- Brender, A. (1998.) Conferencing: An Interactive Way to Teach Writing. *The Language Teacher Online*, July 1998. Retrieved May 30, 2007 from <http://jalt-publications.org/tlt/files/98/jul/brender.html>
- Chavez, M. (1988). Learner's perspectives on authenticity. *International Review of Applied Linguistics in Language Teaching*, 36(4), 277ff.
- Chen, J.F. (1996). Gender differences in Taiwan business writing errors. *The Internet TESL Journal*, 2(10). Retrieved June 15, 2008 from <http://iteslj.org/Articles/Chen-GenderDifs/>
- Chen, J.F. (1997) Computer generated error feedback and writing process: A link. *TESL-EJ*, 2(3), A-1.
- Coleman. C. (2003). Simple Steps to Successful Revision in L2 Writing *The Internet TESL Journal*, 9(5). Retrieved October 13, 2008 from <http://iteslj.org/Techniques/Coleman- WritingRevision.html>
- Commission on Higher Education, Ministry of Education, Thailand. (2008). *List of Thai Universities*. Retrieved October 14, 2008 from http://www.mua.go.th/universitylink/html/public_university1.htm.
- Cuadrey,T.(1995). What the “Process Approach” Means to Practising Teachers of Second language writing Skills. *TESL-EJ*, 1(4).

- Currier, M.W. (2005). Suggestions for Evaluating ESL Writing Holistically. *The Internet TESL Journal*, 11(3). Retrieved October 11, 2008 from <http://iteslj.org/Techniques/Currier-EvaluatingWriting.html>
- Danes, F. (1974). Functional Sentence Perspective and the Organization of the Text'. In F. Dane (ed.) Papers in Functional Sentence Perspective. *Prague: Academia*: 106-128.
- Freeman, L.D. (1997). Burning boundaries: New perspectives on teaching and Learning English in Asia. *Thai TESOL*. Retrieved May 15, 1998 from <http://www.thaitesol.org/bulletin/1002/100201.html>.
- Grami, M. (2005). The Effect of Teachers' Written Feedback on ESL Students' Perception: A Study in Saudi ESL University-Level Context, University Of Newcastle upon Tyne *ARECLS E-Journal*, 2.
- Guariento, W. & Morley, J. (2001). Text and task authenticity in the EFL classroom. *ELT Journal* 55(4), 347-353.
- Guénette, D. (2007) Is feedback pedagogically correct? : Research design issues in studies of feedback on writing. *Journal of Second Language Writing*, 16(1), 40-53.
- Guangwei, H. (2005), Using peer review with Chinese ESL student writers. *Language Teaching Research*, 9(3), 321-342, SAGE Publications. Retrieved June 15,2008 from <http://ltr.sagepub.com/cgi/content/abstract/9/3/321>
- Hadara P. (2003). Exploring the written feedback dialogue: a research, learning and teaching practice. *Language Teaching Research*, 7(2), 259-278. Retrieved June 15,2008 from <http://ltr.sagepub.com/cgi/content/abstract/7/2/259>

- Hump-Lyons, L.& Condon, W.(1993). Questioning assumptions about portfolio-based assessment. *College Composition and Communication*. 44(2),pp.176-190).
- Kilickaya F. (2004), Authentic Materials and Cultural Content in EFL Classrooms. *The Internet TESL Journal*, 10(7). Retrieved October 12, 2008 from <http://iteslj.org/Techniques/Kilickaya-AuthenticMaterial.html>
- Lalande, J. (1982). Reducing composition errors: An experiment. *Modern Language Journal* 66, 140-149.
- Larry E. Smith, (2005) Native Speakers of Asian Englishes /World Englishes and the future of English in Asia, *Waseda University Digital Campus Consortium*. Retrieved October 09, 2008 from http://www.waseda.jp/ocw/AsianStudies/9A-77WorldEnglishFall2005/LectureNotes/03_intro_LarryS/Lec2_4_Native.pdf
- Lipp, E. & Daviskey, D. (1997) Praise- Question-Encourage, Guidelines for Writing Teacher-Comments between Essay Drafts, *Forum* 35(1), *January-March 1997 p.12*. Retrieved June 15,2008 from http://exchanges.state.gov/forum/vols/vol35/no_1/p12.html
- Litz, D. (2007). Student-directed Assessment in ESL/EFL: Designing Scoring Rubrics with Students. *The Internet TESL Journal*, 13(11).
- Lush,B.(2002). Writing errors: A study of Thai students' writing errors. *Thai TESOL Bulletin*. 15(1).
- McArthur, T. (2002), English as Asian Language, *ABD*, 33(2).

- Maleki, A. (2005). A new approach to teaching English as a foreign language: the bottom-up approach. *Asian EFL Journal*, 3, Teachers Articles 2. Retrieved June 24, 2007 from www.asian-efl-journal.com/pta_april_05_am.php - 44k
- Martinez, A. (2002). Authentic materials: An overview. *Karen's Linguistic Issues*. Retrieved October 12, 2008 from <http://www3.telus.net/linguisticsissues/authenticmaterials.html>
- Mertler, C.A. (2001). Designing Scoring Rubrics For Your Classroom. *Practical Assessment, Research & Evaluation*, 7(25). Retrieved September 1, 2007 from: <http://edresearch.org/pare/getvn.asp?v=7&n=25>.
- Numberg, G. (1996). Batel *Esperantie Studies*.t 7.
- Prabhu, N.S. (1990). There is no best method- why? *TESOL Quarterly* 26(2). pp. 225-41.
- Pramualratana, P. (2002, August 20). One Curriculum Two Streams. *The Bangkok Learning Post*.
- Quirk, R. (1990), Language varieties and standard language. *English Today* 21, pp.3-13.
- Ratwattee, M. (2007) Gliding swans or leaping frogs: psycholinguistic processes in Academic Writing. *The Journal of English language Teaching (ELTAI)* 45(2), 0973-5208.
- Sengupta & Maid Kennedy Xiao (2002). The Contextual Reshaping of Beliefs about L2 Writing: Three Teachers' Practical Process of Theory Construction. *TESL-EJ*, 1.6(1) A-1 June 2002. Retrieved June 15, 2008 from <http://www.cc.kyoto-su.ac.jp/information/tesl-ej/ej21/a1.html>

- Stix, A. (1997). Creating rubrics through negotiable contracting and assessment. *US Department of Education: ERIC #TM027246*.
- Stevens, P. (1982), World English and the world's Englishes – or, Whose language is it anyway?. *Journal of the Royal Society of Arts*, pp.418-431.
- Truscott, J.(1996). 'The Case against Grammar Correction in L2 Writing Classes', *Language Learning*, 46(2), pp. 327 – 369. In M.Grami (2005). The Effect of Teachers' Written Feedback on ESL Students' Perception: A Study in Saudi ESL University-Level Context, University Of Newcastle upon Tyne *ARECLS E-Journal*, 2.
- Watson, K. (1999). Language, Power, Development and Geological Changes: Conflicting Pressures Facing Plurilingual Societies, *Compare*.29.1 (1999) 9-13. Cited in Lanlin Zhang, globalization and the Teaching of English in China. *Hwa Kang Journal of TEFL*, May 2003.
- Wiggins, G. (1993). Assessment: authenticity, context and validity. *Phi Delta Kappan*, 75 (3), 200-214.
- William, J.G. (2003). Providing feedback on ESL students' written assignments. *The Internet TESOL Journal*, 9(10). Retrieved on June 24-07 from <http://iteslj.org/techniques/william-feedback.html>.
- Xu, G. (1989). *Helping ESL students improve un-English sentences in one-to-one conferences*. (ERIC Document Reproduction Service No. ED 304 003)
- Zamel, V. (1983). The composing processes of advanced ESL students: six case studies. *TESOL Quarterly*, 17, pp. 165-167.
- Zamel, V. (1985). Responding to student writing. *TESOL Quarterly*, 19(1), 79-97.
- Zhang, S. (1995). Reexamining the effective advantage of peer feedback in ESL writing class. *Journal of Second Language Writing*, 4, pp. 209-22.

Internet Sources

- Aldana, A. (2005). *The Process of Writing a Text by Using Cooperative Learning*. Profile Issues in Teachers' Professional Development. Retrieved June 30, 2007 from www.scielo.org.co/scielo.php?script=sci_arttext&pid=
- Arizona Faculties Council (AFC) (2000). *Definition of Learner-Centred Education*. Retrieved May 30, 2007 from http://www.abor.asu.edu/4_special_programs/lce/afc-defined_lce.htm
- Basu, I. (2006, September 15), Native English' is losing its power. *Asia Times Online*. Retrieved October 08, 2008 from http://www.atimes.com/atimes/South_Asia/HI15Df01.html
- Biyaem, S. (1997). *Learner Training: Changing Roles for a Changing World, Educational Innovation for Sustainable Development*. 3rd UNESCO-ACEID International Conference, Bangkok. In Wiriyachitra (2002). *English Language Teaching and Learning in Thailand in this Decade*.
- Avasadanond, B. (2002). *The Dark Side of English Language Education in Thailand*. The Bangkok Post Learning Post. October 8-14 2002.
- Bayne, K. (2005). Tips for ESL students on reviewing and improving written work. *The Internet TESL Journal*, 11(3). Retrieved February 12, 2005 from <http://iteslj.org/Lessons/Bayne-Writing.html>
- Complete Royal Thai Government Websites Directory: Retrieved 21 June 2007 from http://www.eppo.go.th/index_thaigov-T.html

- Donald M. Seekins, (1987). *Country Studies. Thailand, Chapter 1, Mongkut's Opening to the West*. Library of Congress. Retrieved October 13, 2008 from <http://geography.about.com/gi/dynamic/offsite.htm?site=http://lcweb2.loc.gov/frd/cs/thtoc.html>
- Donald M. Seekins, (1987). *Country Studies. Chapter 1: The Bangkok Period, 1767-1932, Chakkri Dynasty*. Library of Congress , Retrieved October 13, 2008 from
- Dorothea C. Lazaro & Erlinda M. Medalla (2004). *English as the Language of Trade, Finance and Technology in APEC: An East Asia Perspective*. Paper presented at the "The Challenges of APEC: Trade, Security and Capacity Building" Forum, APEC Study Centers Consortium Annual Meeting (Chile 2004). Retrieved June 23, 2007 from <http://dirp4.pids.gov.ph/ris/dps/pidsdps0436.pdf>
- Ethnologue* (2000). *Languages of the World, 1* (14th ed) Language and Culture: An Introduction to Human Communication. Retrieved June 23, 2007 from <http://anthro.palomar.edu/language/>
- Flower, Linda, & John R. Hayes.(1981). *A Cognitive Process Theory of Writing.* *College Composition and Communication*. Retrieved May 30, 2007 from http://faculty.goucher.edu/eng221/Flower_and_Hayes_Cognitive_Process_Model_of_Composition.htm
- Furneaux, C. (2000). *Process Writing*. Retrieved June 30, 2007 from <http://www.rdg.ac.uk/acadepts/cl/slals/process.htm>

- Galloway, A. (1993). *Communicative Language Teaching: An Introduction and Sample Activities*. ERIC Clearinghouse on Languages and Linguistics Washington DC. Retrieved May 30, 2007 from www.cal.org/resources/digest/gallow01.html -
- Ghazi, G. (2002). *Writing*. Retrieved June 30, 2007 from <http://nadabs.tripod.com/ghaith-writing.html#approaches>
- Global Internet Statistics (by Language) Retrieved June 23, 2007 from <http://www.greach.com/globstats/index.php3>
- Gordon, Raymond G., Jr. (ed.), 2005. *Ethnologue: Languages of the World*, Fifteenth edition. Dallas, Tex.: SIL International. Online version: Retrieved June 23, 2007 from <http://www.ethnologue.com/>
- Craddol, D. (2005). Spoken everywhere but at what cost? An article online. Retrieved October 08, 2008 from <http://www.guardian.co.uk/theguardian/2005/apr/20/guardianweekly.guardianweekly11>
- Imasiku, S. (2006). *Enviroteach's approach to learner-centered teaching techniques*. Retrieved May 30, 2007 from <http://www.edsnet.na/Resources/Reform%20Forum/journal9/Journal%209%20Article%209.pdf>
- International School Association of Thailand. Retrieved 20 June 2007 from <http://www.isat.or.th/home.asp>
- Jacks, R. (2004). *Illustrated Dictionary of Education*. Lotus Press, New Delhi.

- Joint Statement from the 3rd APEC Education Ministerial Meeting “*Skills for the coming challenges*” April 29-30, 2004. Retrieved on June 23, 2007 from [www.cmec.ca/international/apec/APEC3- MinisterialStatement-2004- 04.en.pdf](http://www.cmec.ca/international/apec/APEC3-MinisterialStatement-2004-04.en.pdf) –
- Kavaliauskienė, G. (2000.) *A Learner-Centred Approach to Vocabulary Review Using Bingo*. The Internet TESL Journal, 6(10), October 2000. Retrieved June 29, 2007 from <http://iteslj.org/Techniques/Kavaliauskiene-Bingo>
- Koanantakool, T. (2001). *Personal Reflections*. Retrieved May 30, 2007, from www.dse.de/ef/digital/koanan-e.htm
- Language and Culture: *An Introduction to Human Communication*. Retrieved June 23, 2007 from <http://anthro.palomar.edu/language/>
- Lawrence - Gagne, Phill (2001). An Overview of Three Approaches to Scoring Written Essays by Computer. ERIC Digest. ERIC Clearinghouse on Assessment and Evaluation College Park. Retrieved October 17, 2008 from <http://www.ericdigests.org/2002-2/essays.htm>
- Martin, D. (2005) *How to be an Effective EFL Writing Teacher*. EFL Press Ogawa City, Japan. Retrieved June 15, 2008 from http://www.eflpress.com/how_to_be_an_effectwrt_efl.html
- Matsuta, K. (n.d.) *Applications for using authentic materials in the second Language classroom*. Retrieved August 5, 2004, from Asia University Cele Department Web site: http://www.asia-u.ac.jp/english/cele/articles/MatsutaAuthentic_Mat.htm

- Ministry of Education (MOE). (2004). *National Report 2004*. Forty-seventh session of International Conference on Education, Geneva, 8-11 September 2004. Retrieved June 21, 2007 from www.ibe.unesco.org/international/ICE47/English/Natreps/reports/thailand.pdf
- Ministry of Education (MOE). (1999). *National Educational act of B.E. 2542*. Retrieved June 20, 2007 from www.onec.go.th/publication/law2545/index_law2545.htm
- Ministry of Education (MOE). (2006) *National Plan to upgrade English competency for Thai Population 2006-201*. Retrieved 20 June 2007 from Thai Version www.moe.go.th/web_studyenglish/about04.doc 15-06-07
- Mora, J K.(2002). *Second –Language Teaching Methods, Principles & Procedures*. Retrieved June 24, 2007 from <http://coe.sdsu.edu/people/jmora/ALMMMethods.htm#Direct>
- Morley, C. (2004). *Planning a writing lesson*. British Council, Mexico. Retrieved June 15, 2008 from <http://www.teachingenglish.org.uk/think/articles/planning-a-writing-lesson>
- National Economic and Social Development Board (NRDB) (2001). *The 8th National Economic and Social Development Plan (1997-2001)*. National Economic and Social Development Board. Retrieved May, 30, 2007 from <http://www.nesdb.go.th/nesdb4-eng.html>
- National Education Act of B.E. (1999).

- Nimkannon, O. (2007). *Connecting Asia through English*. The Bangkok Post Learning Post. February 13, 2007. Retrieved 21 June 21, 2007 from <http://www.bangkokpost.net/education/site2007/cvfb1307.htm>
- Noopong. D. (2000) *English Teaching Problems and the Needs for Professional Development of Teachers of English in Education Extended Schools under The Jurisdiction of The Office of Primary Education, Nakhon Ratchasima*. Retrieved 16 June 2007 from http://www.culi.chula.ac.th/eJournal_02/research_05.htm
- Office of the National Education Commission (ONEC). The 8th National Educational Development Plan (1997-2001). Retrieved June 21, 2007 from <http://www.onec.go.th/HTML>
- Practor & Celce-Murcia (1979). Clifford H. Practor and Marianne Celce-Murcia. (1979). *An outline of language teaching approaches*. In Teaching English as a Second or Foreign Language. Celce-Murcia and McIntosh. Rowley, MA: Newbury House. In MyET and English Pedagogy , Yi-Jing Lin&Chialin Chang, Retrieved June 24, 2007 from www.myet.com/en/myet/MyET%20and%20English-Teaching%20Pedagogy.doc -
- Pramualratana, P. (2002). *One Curriculum Two Streams*. The Bangkok Learning Post, August 20, 2004.
- Prapphal, K. (2001). *English Proficiency of Thai Learners and Directions of English Teaching and Learning in Thailand*. Retrieved 16 June 2007 from www.ioneer.chula.ac.th/~pkanchan/doc/EnglProfLearnhailand.doc.

- Stanley, G. (2005). *Approaches to process writing*. Retrieved May 30, 2007 from
http://www.teachingenglish.org.uk/think/write/process_write.shtml
- Statement by Ambassador Choi Seok Young 3rd APEC Education Ministerial Meeting Santiago, Chile 29 April 2004. In Dorothea C. Lazaro & Erlinda M. Medalla (2004). *English as the Language of Trade, Finance and Technology in APARC: An East Asia Perspective*. Paper presented at the "The Challenges of APEC: Trade, Security and Capacity Building" Forum, APEC Study Centers Consortium Annual Meeting (Chile 2004). Retrieved June 23, 2007 from
<http://dirp4.pids.gov.ph/ris/dps/pidsdps0436.pdf>
- South, C. (1998). *The Writing Teacher's Friend: An Editing Checklist for Students*, The Language Teacher Online, March 1998. Retrieved June 15, 2008 from <http://jalt-ations.org/tlt/files/98/mar/south.html>
- Steele, V. (2005). *Using mind maps to develop writing*, British Council, Barcelona. Retrieved June 15, 2008 from
<http://www.teachingenglish.org.uk/think/articles/using-mind-maps-develop-writing>
- Suggestopedia Learning is a matter of attitude, not aptitude*, Retrieved June 24, 2007 from
www.jwelford.demon.co.uk/brainwaremap/suggest.html
- Tangsajjanuraks, S. (2005) ESL students' attitude toward using peer revision in writing class. *An Abstract School of Humanities, The University of the Thai Chamber of Commerce*. Retrieved May 30, 2007 from
http://utcc2.utcc.ac.th/www/divisions/academicaffairs/journals/23rd/Sep_Dec/theme9th.htm

- Thadaniti S. (2004). *Solution for problems of English teachers*. An article from Suanduisit Rajaphat Institute published in Matichon Daily newspaper on 27th April 2004 Thailand
- Trupe, A.L. (2001) Formative Assessment of student writing, an article in *Bridgewater College Writing Center*. Retrieved June 15, 2008 from <http://www.bridgewater.edu/WritingCenter/Resources/sumform.htm>
- Watson. (1999). Language, Power, Development and Geological Changes: Conflicting Pressures Facing Plurilingual Societies, Compare.29.1 cited in Lanlin Zhang, globalization and the Teaching of English in Widdowson, H.G.(1990). *Aspect of Language Teaching*. Oxford: Oxford University Press.China. Hwa Kang Journal of TEFL May 2003.
- Wiriyachitra A. (2002). *English Language Teaching and Learning in Thailand in this Decade*. Retrieved 21 June 2002, from <http://www.apecneted.org/resources/downloads/English%20Language%20Teaching%20and%20Learning%20in%20Thailand.pdf>
- Wirichitra & Keyuravong. (2002). A change in English language instruction in universities in Thailand. *ELTeCS* Info-publications www.britishcouncil.org/english/eltecs/eltecs.htm
- Asia-Pacific Economic Cooperation. Retrieved May 30, 2007 from http://en.wikipedia.org/wiki/Asia-Pacific_Economic_Cooperation.Retrieved
- Naresuen University Homepage. Retrieved October 12, 2007 from <http://www.nu.ac.th/english/university/about/about.htm>