

C O N T E N T S

Approaches and Methods in Language Teaching Across Achievement Tests

Acknowledgment
Preface

Major trends in twentieth century language teaching

1 A Brief History of Language Teaching 45
(Richards and Rodgers, 2001: 3 -17)

2 The Nature of Approaches and Methods in
Language Teaching
(Richards and Rodgers, 2001: 18 -35)

3 The Oral Approach and Situational Language
Teaching
(Richards and Rodgers, 2001: 36- 49)

4 The Audiolingual Method
(Richards and Rodgers, 2001: 50-72)

Alternative approaches and methods

5 Total Physical Response
(Richards and Rodgers, 2001: 73- 80)

6 The Silent Way
(Richards and Rodgers, 2001: 81- 89)

7 Community Language Learning
(Richards and Rodgers 2001: 90-99)

8 Suggestopedia
(Richards and Rodgers, 2001: 100 -107)

9 Whole Language

(Richards and Rodgers, 2001: 108 -114)

10 Multiple Intelligences

(Richards and Rodgers, 2001: 115 -124)

11 Neurolinguistic Programming

(Richards and Rodgers, 2001: 125 -131)

12 The Lexical Approach

(Richards and Rodgers, 2001: 132 -140)

13 Competency-Based Language Teaching

(Richards and Rodgers, 2001: 141 – 149)

Current Communicative Approaches

14 Communicative Language Teaching

(Richards and Rodgers, 2001: 153 - 177)

15 The Natural Approach

(Richards and Rodgers, 2001: 178 - 191)

16 Cooperative Language Learning

(Richards and Rodgers, 2001: 192 - 203)

17 Content-Based Instruction

(Richards and Rodgers, 2001: 204 - 222)

18 Task-Based Language Teaching

(Richards and Rodgers, 2001: 223 - 243)

19 The Post- method era

(Richards and Rodgers, 2001: 244 - 255)

Appendix

Extra Blank Answer-Sheets

References