

Curriculum Vitae

- Ismail Baroudy, Ph.D.
Department of English Language,
Faculty of Letters & Humanities,
Shahid Chamran University, Ahvaz, Iran.
- Faculty of Modern Languages,
University of Warsaw (WU), Poland
- Department of Language and Literacy Education,
Faculty of Education, University of Malaya,
Kuala Lumpur, Malaysia.

Background

Name: Ismail Baroudy
Designation: A/Professor
Date of Birth: February 20/1947
Place of Birth: Abadan, Iran
Nationality: Iranian
Marital Status: Married, 3 Children
Language Command: Farsi, Arabic, English, French (reading)

POSTAL ADDRESS:

**Vahed 304, Mojteme'a Iran Sokna, Roberoye Kalantari,
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Education

- B.A. in English Language, Basrah University, Iraq 1969

- M.A. in English Language/Literature, Tehran University, 1974
- Ph.D. in English Language Teaching (TEFL/ELT), A.M.U., Aligarh, India, 1997
- Post-doctorate; a grant awarded by the European Union (EU) to pursue a perfect research project at the University of Warsaw (WU), Poland – Faculty of Modern Languages, 2008.

Academic Honors

- Selected as the priority candidate by the European Union (EU) in the Erasmus Mundus (Lot7) External Cooperation Window Programme to pursue a perfect research project at the University of Warsaw (WU), Poland – Faculty of Modern Languages, 2008 (**Post-Ph.D. Scheme**).
- Selected and identified by the International Biographical Centre (IBC), Cambridge-England as one of the 2000 Intellectuals of the 21st Century.
- Selected and identified by the International Biographical Centre (IBC), Cambridge-England as the Leading Educator of the World – 2008.
- Selected and identified by the International Biographical Centre (IBC), Cambridge-England as one of the Top 100 Educators of the World – 2009.
- Selected and identified for inclusion in Marquis Who's Who 2011 (28th Edition) for hard work and dedication to success around the world – 2010.
- Selected and identified for inclusion in Marquis Who's Who 2012 (28th Edition) for hard work and dedication to success around the world – 2011.

Administration

- Head of Payam Educational Centre (My School, Khoramshahr/ Iran), 1970-1978 - Academy of Languages, Translation Center
- Staff Member, A/ Professor, Department of English Language, 1976-2007 - Shahid Chamran University, Ahvaz, Iran

- Executive member of the Department of English Language, 1984-1992
- Head of the Department of English Language (Evening Courses: Training Bilingual Translators, Training Consecutive/Simultaneous Interpreters), 1989-1993
- Head of the Department of English Language (Evening Courses: English Literature), 1990-1993
- Head of the Department of English Language, University of Jundi Shapur, Medical Sciences, Ahvaz, Iran (EST/ESP/EAP/EOP) 1985-1990
- Head of the Department of English Language, Higher Research Center, Azad University (Open University), Ahvaz Branch, Post-graduate Scheme 2002-2007

Professional Services

- Teaching English Language and Literature at graduate level, 1967-2011
- Teaching English at Post-graduate Level, 1997-2011
- Educational Planning and Administration, Material Production and Curriculum Development
- Teaching English Language for Specific Purposes to Non-native Learners of English viz. Medical, Engineering, Physical Sciences, Theological Sciences, Social Sciences, Environmental Sciences, Fisheries, Marine Sciences, Physical Sciences, Economics, Management, Psychology, Sociology, Educational Sciences, Agricultural sciences
- Organizing Seminars, Workshops, Crash Courses and Research Projects
- Course Coordinator (Teacher Training Course for Ministry of Educations' High School Teachers of English language)
- Course Director (Summer Refresher Course for M.A. Entrance Exam Volunteers [Linguistics, Literature, Teaching English as a Second/Foreign Language])
- Course Director, TOEFL Preparation Course for University Teaching Staff Members (Listening, Reading, Writing & Grammar)

- Course Director (Two Seasonal Sessions) [Assignment English Courses for Scholarship Candidates] (Four Skills)
- Supervising & Conducting Students' Research in ELT/ESP at M.A, and Ph.D. Levels

Teaching Position Held as a Lecturer

- Department of English Language, Shahid Chamran University, Ahvaz, Iran
- University of Petroleum, Ahvaz, Iran
- Teacher Training College, Ministry of Education, Ahvaz, Iran
- University of Fisheries and Marine and Environmental Sciences, Abadan/ Khoramshahr, Iran
- Jundi Shapur University of Medical Sciences, Ahvaz, Iran
- In-service Teacher Training Center, Ahvaz, Iran
- Khuzestan Industrial Centers, Ahvaz, Iran
- Complementary Training Centers, Ministry of Education, Ahvaz, Iran
- Payam-e-Nour University (Attendance Free Education), Ramhormoz, Iran
- Payam-e-Nour University (Attendance Free Education), Andimeshk, Iran
- Payam-e-Nour University (Attendance Free Education), Shadegan, Iran
- Payam-e-Nour University (Attendance Free Education), Mahshahr, Iran
- Payam-e-Nour University (Attendance Free Education), Ahvaz, Iran
- Payam-e-Nour University (Attendance Free Education), Dezful, Iran
- Azad University (Open University), Abadan, Iran
- Azad University (Open University), Ahvaz, Iran
- Azad University (Open University), Arak, Iran
- Azad University (Open University), Masjed Soleiman, Iran
- Azad University (Open University), Iza, Iran

- Azad University (Open University), Andimeshk, Iran
- University of Warsaw (WU), Poland – Faculty of Modern Languages, 2008.
- University of Malaya (UM) Kuala Lumpur, Malaysia, 2010-2011

Recent Academic and Scholarly Activities

B. A. Courses Taught

- Study Skills
- Writing & Grammar 1
- Writing & Grammar 2
- Advanced Writing 1
- Advanced Writing 2
- Advanced Grammar1
- Advanced Grammar2
- Reading 1
- Reading 2
- Advanced Reading1
- Advanced Reading 2
- The Study of Language/Linguistics 1
- The Study of Language/Linguistics 2
- Theories of Second/Foreign Language Teaching: Methodologies
- Theories of Second/Foreign Language Teaching: Language Skills
- Contrastive Linguistics
- Error Analysis
- Second Language Testing
- Translation: Economic Texts
- Translation: Journalistic Texts
- Literary Terms
- An Introduction to Literature 1
- An Introduction to Literature 2
- An Introduction to Fiction 1
- An Introduction to Fiction 2
- An Introduction to Drama

ESP Courses Taught

- ESP: Law
- ESP: Theology
- ESP: Sociology
- ESP: Psychology
- ESP: Economics
- ESP: Accounting
- ESP: Management
- ESP: Physical Sciences
- ESP: Civil Engineering
- ESP: Mechanical Engineering
- ESP: Electrical Engineering
- ESP: Agricultural Engineering
- ESP: Environmental Sciences
- ESP: Marine Sciences
- ESP: Medical Sciences
- ESP: Social Sciences
- ESP: Linguistic Sciences
- ESP: Educational Sciences
- ESP: Persian Literature
- ESP: Arabic Literature

M. A. Courses Taught

- English for Specific Purposes
- Syllabus Design
- Developing Second Language Skills
- Language Teaching Methodology
- Theories of Second/Foreign Language Teaching
- Discourse Analysis
- General Linguistics
- Applied Linguistics
- Sociolinguistics
- Psycholinguistics
- Second Language Research Methods
- Principles and Practice in TESL

- Seminar

Published Books

- 2005: Baroudy, Ismail. **Linguistics Across Achievement Tests**. Rahnama Publications: Tehran, Iran.
- 2005: Baroudy, Ismail. **Approaches and Methods in Language Teaching Across Achievement Tests**. Rahnama Publications: Tehran, Iran.
- 2006: Baroudy, Ismail. **Techniques and Principles in Language Teaching Across Achievement Tests**. Rahnama Publications: Tehran, Iran.
- 2006: Baroudy, Ismail. **Developing Second Language Skills Across Achievement Tests**. Rahnama Publications: Tehran, Iran.
- 2007: Baroudy, Ismail. **Testing English as a Second Language Across Achievement Tests**. Jungle Publications: Tehran, Iran.
- 2007: Baroudy, Ismail. **Second Language Research Methods Across Achievement Tests**. Jungle Publications: Tehran, Iran.
- 2008: Baroudy, Ismail. **An Introduction to the Process Theory of Writing** Shahid Chamran University Press: Ahvaz, Iran.
- 2008: Baroudy, Ismail. **The Study of Language Across Achievement Tests, PART I**. Jungle Publications: Tehran, Iran.
- 2008: Baroudy, Ismail. **The Study of Language Across Achievement Tests, PART II**. Jungle Publications: Tehran, Iran.
- 2009: Baroudy, Ismail. **Syllabus Design Across Achievement Tests**. Jungle Publications: Tehran, Iran.
- 2009: Baroudy, Ismail. **Discourse Across Achievement Tests**. Jungle Publications: Tehran, Iran.
- 2009: Baroudy, Ismail. **An Introduction to Language Across Achievement Tests, Volume 1**. Jungle Publications: Tehran, Iran.
- 2009: Baroudy, Ismail. **An Introduction to Language Across Achievement Tests, Volume 2**. Jungle Publications: Tehran, Iran.
- 2009: Baroudy, Ismail. **English for Specific Purposes Across Achievement Tests**. Jungle Publications: Tehran, Iran.

Books to be published (forthcoming)

- Baroudy, Ismail. **Teaching English to speakers of Other Languages Across Achievement Tests**
- Baroudy, Ismail. **Aspects of Language Teaching Across Achievement Tests**
- Baroudy, Ismail. **Discourse Analysis Across Achievement Tests.**
- Baroudy, Ismail. **Understanding Research in Second Language Learning Across Achievement Tests**
- Baroudy, Ismail and Farhatulla khan (AMU) **A Morpho-Lexical Approach to ESP Discourse**
- Baroudy, Ismail. **Teaching Persian Language to the People of the World: A Multimedia-supported Approach (CALL) - (A Series of Six Books)**
- Baroudy, Ismail. **Teaching Arabic Language to the People of the World: A Multimedia-supported Approach (CALL) - (A Series of Six Books)**
- Baroudy, Ismail and Chew Fong Peng (UM) **A RAPID COURSE IN MALAY FOR UM FOREIGN STUDENTS: A Multilingual Approach, Book 1**
- Baroudy, Ismail and Chew Fong Peng (UM) **A RAPID COURSE IN MALAY FOR UM FOREIGN STUDENTS: A Multilingual Approach, Book 2**
- Baroudy, Ismail and Chew Fong Peng(UM) **An Annotated Bilingual Dictionary of Literary Terms: English - Malay**

Selected Published Articles in Refereed Journals

- 2002. Baroudy, Ismail. **Process and Product: A Cumulative Approach to ESL/EFL Writing Pedagogy.** The Aligarh Journal of English Studies, Vol. 24, No. 1&2, pp. 59-104.
- 2005. Baroudy, Ismail. **Process, Not Product: A Paradigm Shift in the Writing Pedagogy.** Journal of Faculty of Letters & Humanities, Shahid Chamran University, Vol.1, No. 3, pp. 7-32.
- 2007. Baroudy, Ismail. **Process or Product: An Explorative/Comparative Study of ESL/EFL Writing Behaviors.** Journal of Language in India, Vol. 7, pp. 1-58. [Bloomington, Minnesota, USA]
- 2007. Baroudy, Ismail. **In Search of a Remedial Philosophy: A Consecutive Study of Hafez and Goethe.** NEBULA: A Journal of Multidisciplinary Scholarship, Vol. 4, Issue 3, 214-

245. [University of Western Sydney's School of Humanities and Languages, Australia]

- 2007. Baroudy, Ismail. **Changing Winds: Product to Process.** www.translationdirectory.com (Ukraine - 2007)
- 2007. Baroudy, Ismail. **Teachers Creating Process-Student Writers.** TESOL Greece, Official affiliate of TESOL Inc. in Greece, No. 96 - October - December 2007
- 2007. Baroudy, Ismail. **Shifting Sands: Process to Product.** www.translationdirectory.com (Ukraine - 2007)
- 2007. Baroudy, Ismail. **Process Writing: Writing-Teachers' Roles.** Omsk English Language Association (OmELTA) - (2007- Russia) ISBN 978-5-8268-1060-6
- 2008. Baroudy, Ismail. **Changing Winds: Product to Process.** Albaglobal, pp: 1-8. (Albania). [Tirana, ALBANIA & Edinburgh, United Kingdom].
- 2008. Baroudy, Ismail. **The Implementation of Process Writing: Writing-teacher roles.** Iranian Journal of Language Studies (IJLS), Vol. 2, 1, 1-18. ISSN: 17355184, EISSN: 17357047.
- 2008. Baroudy, Ismail. **Product: Not process.** Albaglobal, pp: 1-15. (Albania). [Tirana, ALBANIA & Edinburgh, United Kingdom].
- 2008. Baroudy, Ismail. **Discovering Writing Behaviours: successful & Unsuccessful Writers.** Glossa Publicada por la Escuela de Ciencias Sociales y Humanas de la Universidad del Turabo, ISSN: 1931-7778, Vol. 2, No. 2
- 2008. Baroudy, Ismail. **Process Writing: Successful and Unsuccessful Writers; Discovering Writing Behaviours.** International Journal of English Studies. Spain, University of Murcia – Vol. 8, No. 1.
- 2008. Baroudy, Ismail. **A Procedural Approach to Process Theory of Writing: Pre-writing Techniques.** The International Journal of Language, Society and Culture. Australia, University of Tasmania, Issue 24, pp. 1-10.
- 2008. Baroudy Ismail. **Vocabulary Study from a Strategy-utilized Perspective.** The EATE Journal of OPEN, University of Tartu, Issue No. 33.
- 2008. Baroudy, Ismail. **A Paradigm Shift away from Method-wise Teaching to Strategy-wise Teaching: An Investigation of Reconstructive Strategy vs. Communicative Strategy.** The Social Sciences, Vol. 3, No. 8, pp. 631-647.

- 2008. Baroudy, Ismail. **The Anatomy of Modernity: Browning and T.S. Eliot.** Erfurt Electronic Studies in English, University of Erfurt, Germany. EESE 1/2008, pp. 1-17.
- 2008. Baroudy, Ismail. **A Paradigm Shift away from Method-wise Teaching to Strategy-wise Teaching: An Investigation of Reconstructive Strategy vs. Communicative Strategy.** Glossa: an Interdisciplinary Journal - Universidad del Turabo, Vol. 4, No. 1, pp. 73-114.
- 2008. Baroudy, Ismail. **Communicative Strategy vs. Reconstructive Strategy: A Descriptive Exploratory Study.** The International Journal of Language, Society and Culture. Australia, University of Tasmania, Issue 26, pp. 9-24.
- 2008. Baroudy, Ismail. **The Convergence of Zola's Germinal and Dickens' Hard Times: A Case of Defying the Encroaching Utilitarianism.** SKASE Journal of Literature Studies. Slovak Association for the Study of English (SKASE) and the University Library of Prešov University [Accepted to be published].
- 2008. Baroudy, Ismail. **Fiesta y Adiós a las armas: una reconciliación con la frustración.** REVISTA DE ESTUDIOS CULTURALES - LA TORRE DEL VIRREY. AVANCE DEL NÚMERO 6 (INVIERNO DE 2008).

Research Papers (in progress)

- Writing effectively by stimulating and motivating student writers to raise their consciousness about the insertion and the use of adjectivals and adverbials—structures of modification
- The mechanism of cultural transfusion in second/foreign language settings: Teaching culture across approaches and methods of second/foreign language teaching
- The Inevitability of a Diachronic Eclecticism:
GTM + DM + ALM + SW + DESUG + CLL+TPR = CLT
- On designing multiple-choice items: Periodic or Loose Stems
- Creating specialist or non-specialist texts: A comparative study of ESP and ELT lexical items
- Distance Learning via Biblical Books

- Developing Supportive Material for Biblical Textbooks:
Biblical Textbooks Across Achievement Tests/Test-Yourself-By-Yourself Series
- Resolving Linguistic Dichotomies: Collapsing Widdowson's Dichotomies
- Writing ESP texts: The nature of vocabulary in medical discourse
- The rationale of developing an annotated bilingual glossary of literary terms:
A Solution to Literary Stagnation in B.A. Undergraduate/ M.A. Graduate Classrooms.
- A Communicative Interpretation of ESP: Merits or Demerits

Plenary and Featured Speeches, and Invited Talks (presentations)

- **Integrating Process and Product: A Merger Approach in the Teaching of Writing**
The Roles of Writing Development in Higher Education and Beyond
The European Association for the Teaching of Academic Writing (EATAW)
5th EATAW Biennial Conference
Centre for Academic Writing at Coventry University, England
30th June - 2nd July 2008
- **Process Writing: Writing-Teachers' Roles**
International Conference "Teaching/Learning Environment for English Language Teaching" (November 6-7, 2007- Russia) - Omsk English Language Association (OmELTA), British Council, Omsk State Pedagogical University (OSPU), International Network of Teachers Associations.
- **Process Writing: Student-Writers' Roles**
Texas A&M University at Qatar, Education City (October 26-27, 2007).
The Symposium was sponsored by a consortium of writing center directors from Qatar called the Qatar Writing Centers Network.
- **The Mechanism of Cultural Transfusion in Second/Foreign Language Classrooms**
Islamic Azad University, Dezful. Department of English, December 2007.

- **From Russia with Love: Resolving Linguistic Dichotomies**
Lorestan University, Khorram Abad, Iran Department of English, November 2007.
- **Plenary Address: Process Writing: Writing-Teachers' Roles**
International Conference "Teaching/Learning Environment for English Language Teaching" (November 6-7, 2007- Russia)
- Omsk English Language Association (OmELTA), British Council, Omsk State Pedagogical University (OSPU), International Network of Teachers Associations.
- **Contrastive Approaches, Identical Achievements**
Omsk State Pedagogical University (OSPU), Russia (November 8, 2007)
- **Process Writing: Student-Writers' Roles**
Texas A&M University at Qatar, Education City (October 26-27, 2007). The Symposium was sponsored by a consortium of writing center directors from Qatar called the Qatar Writing Centers Network.
- **The EX/ACT Paradigm: A Post-method Era Option**
University of Shahid Chamran (Winter, 2006) /University of Arak (Spring, 2007)/University of Lorestan (Winter, 2005)
- **Why I Am Not a Translator**
University of Shahid Chamran (Fall, 2006), University of Dezful (Winter, 2006)
- **Syntactic Structures: A Proposal for Universal Grammar**
University of Shahid Chamran (2005)
- **Old is Cold: Starting a Positional Grammar**
University of Shahid Chamran (2005)
- **Beautiful Is Not an Adjective: Inflectional vs. Traditional Definitions**
University of Shahid Chamran (2005), Azad University of Masjed Soleiman (2005)
- **Process Not Product: A Paradigm Shift in the Writing Pedagogy**

University of Shahid Chamran (2004)

Acceptance for Oral Presentations – Seminars & Conferences

- **Writing ESP Texts: The Nature of Vocabulary in Medical Discourse**
International Symposium on ESP and its Teaching
Co-organized by Wuhan University of Science and Technology, Fooyin University, and Taiwan ESP Association
October, 2009-08-25
- **A Conceptual Analysis of Writing Process and Product Dichotomy**
2009 International Asian Conference (ACE) on Education
Osaka, Japan, at the RAMADA Hotel Osaka
Saturday and Sunday, October 24-25, 2009
- **A Paradigm Shift Away from Method-Wise Teaching to Strategy-Wise Teaching: Reconstructive Strategy versus Communicative Strategy**
2009 International Conference on Social Science and Humanities (ICSSH 2009) 9 - 11, October 2009, Singapore

The paper has been accepted for oral presentation and publication in the conference proceeding by World Academic Press, and will be indexed by the major indexing services, such as Thomson ISI Proceeding (ISSHP), IACSIT Database, British Library, and Nielsen.

- **Discovering Writing Behaviours: Successful and Unsuccessful Writers**
The 11th SIG Writing conference, 2008.
Dept. of Linguistics, Centre for Languages and Literature, Lund University, Sweden.
- **A Conceptual Analysis of Writing Process and Product Dichotomy**
INTERNATIONAL CONFERENCE ON LITERATURE, LANGUAGES & LINGUISTICS, 28-31 JULY 2008, ATHENS, GREECE.
- **Process and Product: A cumulative approach to the writing pedagogy**

The 28th International Thailand TESOL Conference 2008. “English Language Teaching: Progress in Practice and Policy”. January 24 – 26, 2008. Khon Kaen, Thailand

M.A. Theses Supervised

- **The Effects of Quality Farsi Writing on Second Language Writing**
- **Designing Multiple-Choice Items: Using Periodic or Loose Stems**
- **The Role of C-test and MC-Cloze Test as Procedural Measures for Iranian EFL Learners**
- **Responding to EFL Students’ Writings: Correction or Rewriting**
- **Developing User-Friendly English for Specific Purposes Materials: A Strategy-Oriented Approach**
- **Promoting Success in ESL Grammar Learning: A Case of Vocabulary-Structure Dependency**
- **Developing EFL Students’ Writing: Brainstorming vs. Outlining**
- **The Effect of Mnemonic Strategies in Vocabulary Learning of Iranian Students of General English**
- **Describing Compensation Strategies Manipulated by Iranian College Students**
- **A Paradigm Shift away from Method-wise Teaching to Strategy-wise Teaching: An investigation on reconstructive strategy versus communicative strategy**
- **The Role of Oral Reading Fluency in Reading Comprehension: A Cross-linguistic study**
- **The Awareness and the Identification of English Euphemistic Expressions by the Iranian EFL University Students**

Readerly Supervised PhD Theses Proposals

- 1) **The Effectiveness of Using E-Videos as a Training Tool at Multiple Sites with Multiple Facilitators for the Professional Development of In-service English Language Teachers of Primary**

Schools in Malaysia, Jaya Kumar C. PHA 040023. Dept. of Language and Literacy Education, Faculty of Education, University of Malaya (UM), Kuala Lumpur, Malaysia

- 2) **Language Learning Needs Analysis of Omani EFL Students for the Reform of the Grade 11 English , Said Hamad Rashed Al Saadi , PHA 070054, Dept. of Language and Literacy Education, Faculty of Education, University of Malaya (UM), Kuala Lumpur, Malaysia**

- 3) **Mother Tongue in EFL Classroom Discourse, Amirabbas Ghorbani, PHA 090004, Dept. of Language and Literacy Education, Faculty of Education, University of Malaya (UM), Kuala Lumpur, Malaysia**

- 4) **The Effects of Prior Knowledge, Rhetorical Patterns and Reading Strategies of EFL Students in Iran, Maryam Jalilvand, PHA 080018, Dept. of Language and Literacy Education, Faculty of Education, University of Malaya (UM), Kuala Lumpur, Malaysia**

Research Projects

- **A Series of Books entitled**
 - Annotated Bilingual Dictionary of Linguistic Terms (English-Persian)
 - Annotated Bilingual Dictionary of Literary Terms (English-Persian)
 - Annotated Bilingual Dictionary of Linguistic Terms (English-Arabic)
 - Annotated Bilingual Dictionary of Literary Terms (English-Arabic)
 - Annotated Bilingual Dictionary of Linguistic Terms (English-French)
 - Annotated Bilingual Dictionary of Literary Terms (English-French)
 - Annotated Bilingual Dictionary of Literary Terms (English-Malay)
 - Teaching Arabic/Farsi: Audiolingual Arabic/Farsi for learning in laboratories
 - Audiolingual Arabic: Arabic for lab practice
 - Audiolingual Farsi: A project to teach Farsi to foreigners
 - A RAPID COURSE IN MALAY FOR UM FOREIGN STUDENTS: A Multilingual Approach

Membership

- Member of Middle East-North Africa Writing Centers, Texas A&M University at Qatar
- Member of European Association for the Teaching of Academic Writing
- A permanent member of The Iranian Studies Foundation, Tehran, Iran
-

Languages

- Persian (native): Reading (Excellent), Writing (Excellent), Speaking (Excellent)
- Arabic: Reading (Excellent), Writing (Excellent), Speaking (Excellent)
- English: Reading (Excellent), Writing (Excellent), Speaking (Excellent)
- French: Reading (Good), Writing (Basic), Speaking (Basic)
- Malay (A False Beginner!)